



**Vidhyayana - ISSN 2454-8596**

An International Multidisciplinary Peer-Reviewed E-Journal

[www.vidhyayanaejournal.org](http://www.vidhyayanaejournal.org)

Indexed in: ROAD & Google Scholar

---

**A Study of The Awareness of Value Education in Female Student  
Teacher of Saurashtra**

**Sagar K. Vora**

B.sc, M.Ed.



## Abstract:

Value Education plays a quintessential role in contributing to the holistic development of children. Without embedding values in our kids, we wouldn't be able to teach them about good morals, what is right and what is wrong as well as key traits like kindness, empathy and compassion. The need for and importance of value education in the 21st century are far more important because of the presence of technology and its harmful use. By teaching children about essential human values, we can equip them with the best digital skills and help them understand the importance of ethical behaviour and cultivating compassion. It provides students with a positive view of life and motivates them to become good human beings, help those in need, respect their community as well as become more responsible and sensible.

**Keywords:** Value Education, female student teacher.

## Introduction:

“A serious defect in the school system is the absence of provision for education in social, Moral and spiritual values. A national system of education that is related to life, needs and aspiration of the people cannot afford to ignore this purposeful force” this quotation by Kothari commission (1964-66), emphasis on the importance of value and value education.

Value education concept includes knowledge and abilities and development and character and mental powers, resulting from the systematic training and instruction especially irrelevant to the concept of life and this is mainly the outcome of our neglect of value education. So that the awareness of value education in student teacher is very necessary because they are build student at social pillar. and researcher try to find out this status of value education.

## Title of the Study:

A study of the awareness of value education in female student teacher.

## Objective of the Study

- 1) To study the awareness of value education in female student teacher.
- 2) To identify the status of value education in female student teacher.
- 3) To study the importance of teacher educators as the support system.



## **Limitations & delimitations**

The present study was delimited to the female Students teacher of Mirambika mahila B.Ed. college Rajkot.

## **Methodology**

As the topic falls under the category of descriptive research. In the present study the researcher made an attempt to understand & describe the present status of the education awareness of value education in female student teacher therefore descriptive method has been used. The study is associated with the present status of awareness of value education hence the survey method is adopted.

## **Sample: its size & Nature: -**

All the 100 female student teachers from Mirambika mahila B.Ed. college were selected for the present study. Self-made questionnaire validated from ten experts was used. Questionnaire had open ended as well as closed ended items.

## **Sampling Technique: -**

Purposive sample method has been used. Because of the researcher want to measure the awareness of value education in the female student teacher.

## **Tools for Data Collection: -**

Questionnaires: - This was self-mode it was related to five facts-

- a) Items related to the concept of value education.
- b) Items related to public value.
- c) Items related to personal Morality.
- d) Items related to cultural & Ethical values.
- e) Items related to teacher educator as support system.



## Data Collection and Analysis: -

Data was personally collected, tabulated & analyzed using percentages.

1. The first part of the questionnaire focused on finding out whether the female pupil teachers were familiar with the attributes of the concept of value education of the concept of value education. It appears that 82% of the pupil teachers have correct notions about the concepts.
2. Out of 5 items given to test the public value concept, 61% of the female pupil teacher have responded positively, saying they have good status about public value – such as Civics and Citizenship.
3. 68% of the female Pupil Teacher have personal morality about value education such as freedom.
4. 93% of the female pupil teacher are saying that they gave more preference to cultural & Ethical value.
5. 71% of the female pupil teachers have said that they seek help from their teacher educators for implementing the application of value education

## Conclusions:

- 1) From the above interpretation, it appears that female pupil teacher has clear understanding of the concept of value education, however, the remaining 17% who could not get correct concept are the ones teacher educator needs to work on these are the ones who should be educated on the concept.
- 2) It is indeed noteworthy that majority of female student have good awareness of public value such as Civic & citizenship. However, remaining 25% and 15 % of female pupil teachers who either said that they have not give much more importance to awareness of this value or were undecided on the items.
- 3) It is remarkable that female pupil teacher has good awareness of personal morality such as ambitions, self concept etc. These female pupil teachers have positive attitude towards value education in sense of personal morality. Again, here the 31% have not awareness of personal morality in sense of value education.
- 4) The highest percentage of samples say that best awareness of cultural, ethical values. It is a very strong indicator that this peer group have good realization of cultural and Ethics which build up the value education's base very strong and try to make the strong and powerful society as well as nation.
- 5) A majority of female pupil teacher seek help from the teacher educators for implementing the application of value education. By the way of story telling, workshops, etc. It indicates that there is a good rapport among the pupil teachers and teacher educators.



# Vidhyayana - ISSN 2454-8596

An International Multidisciplinary Peer-Reviewed E-Journal

[www.vidhyayanaejournal.org](http://www.vidhyayanaejournal.org)

Indexed in: ROAD & Google Scholar

---

## References

1. R.A. Kulkarni. (2000) value education, Phadke Prakashan Kolhapur.
2. Hill, Brian V. (1996). "Citizenship and the Teaching of Values", Unicorn: Journal of Australian College of Education, 22, 1 March 1996, 35-43
3. Best, J.W. (2005). Research in Education. Prentice –Hall of India Pvt. Ltd. New Delhi
4. Vaibhav Jadhav. "A study of the awareness of value education in female student teacher", SND College of education.