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# Mobile Phone: As Technology Assisted Language Learning for students to Teach English

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## Abstract

Mobile Assisted Language Learning (MALL) can expand second language educating and learning by bringing it into this present reality. Valid open circumstances related to the social ancient rarities and metalinguistic hints offered by the setting can advance dynamic learning; in any case, as respondents of the examination introduced in this section noticed, this powerful cycle of arranged learning must be upheld by admittance to friends and facilitators, data and semantic assets, just as instruments for catching and conveying phonetic data. In addition, out-of-class language learning must be guided by a significant educational undertaking which incorporates language-in real life exercises and persuades students to work and speak with others. While communicating with others in a sociocultural milieu of this present reality, students can depend on versatile technology to give the fundamental social antiquities and devices.

**Key Words:** TALL, MALL, Technology, Flash cards, Audio-Visual Aids

## 1.0 Introduction

Technology has consistently been a significant piece of instructing and learning climate. It is a fundamental piece of the educators' calling through which they can utilize it to work with students' learning. At the point when it is talked about technology in educating and learning, the word 'reconciliation' is utilized. With Technology being important for our regular daily existences, the time has come to re-evaluate coordinating Technology into the educational program and intend to implant technology into instructing to help the learning interaction. In other words, technology turns into a fundamental piece of the learning experience and a huge issue for instructors, from the start of planning learning encounters through to educating and learning measure (Eady and Lockyer, 2013). Fostering students' information and abilities appropriate to PC technology gives value of chance, paying little heed to students' experience. Despite the fact that students have been naturally introduced to an innovatively rich world, they may not be skilful clients of technology.



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Also, simply giving admittance to technology isn't satisfactory. Significant improvement of technology-based information is critical for all students to expand their learning.

### 2.0 Technology and Language Learning Tools

Technology is a successful device for students. Students should utilize technology as a critical piece of their learning cycle. Instructors should display the utilization of technology to help the educational plan with the goal that students can build the genuine utilization of technology in mastering their language abilities. Students' collaboration can be expanded through technology. Participation is one of the significant devices for learning. Students agreeably cooperate to make errands and gain from one another through perusing their friends' work (Keser, Huseyin, and Ozdamli, 2011). The utilization of technology has impressively changed English educating techniques. It gives such countless choices as making showing intriguing and more useful as far as headway. In conventional homerooms, educators remain before students and give talk, clarification, and guidance through utilizing slate or whiteboard. These strategies should be changed concerning the advancement of technology. The utilization of mixed media messages in homeroom helps students in come out as comfortable with jargon and language structures. The utilization of media additionally utilizes print writings, film, and internet to upgrade students' semantic information. The utilization of print, film, and internet allows students the opportunity to gather data and offers them various materials for the investigation and translation of both language and settings.

### 2.1 Language Learning Tools

The utilization of technology has changed the strategies from instructor focused to student focused ones. Instructors ought to be facilitators and guide their students' learning and this change is extremely helpful for students to build their learning. Gillespie (2006) said that the utilization of technology builds students' participation in learning errands. It helps them in social affair data and associating with assets like recordings. The scene of language educating has been changed lately. While a couple of years prior the essential setting and assets utilized in language educating were the study hall, course books and the recording device or video player, the present students possess an alternate world. Intuitive whiteboards, cell phones, PCs and the internet are progressively seen as fundamental and important segment of the instructing and learning interaction and instructors are tested to find compelling methods of coordinating technology into their exercises (Richards, 2015). What's more, for some students the study hall may establish just a little section of their learning climate since they direct quite a bit of their learning outside of the homeroom – at home, in a media lab, on the train or transport. The homeroom has been "flipped" much of the time and may



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serve not as the essential learning site but rather only one of many, and frequently as a spot to get ready for and audit out of class learning. There are various language tools. Some of them are:

- **Flash cards or Vocabulary cards:** When students are highly interested and eager to study English language, simply make students to create on their own or get ready-made flash cards. In my opinion formed flash cards are more helpful since they aim the extents that are felt that students are lacking in. With the intention of creating flash cards, evaluation the numerous features of the language. Find weakest areas and start aiming it. Possibly students face trouble in spelling or pronouncing a specific word. With the purpose of targeting spellings and pronunciation student can generate a flash card of separate and exceptional words. Revising the words frequently will implant them in students' mind and help student remember the pronunciation and spelling simply. If student run out of thoughts, he/she can constantly pursuit for online flash cards, they are free and easy to make and from time to time have truly stimulating ideas for directing the dissimilar features of the language.
- **Audio aids:** Audio files make students to remember concepts easily. Well, in the case of announcements, students incline to learn with the use of rhythm and rhyming words. Similarly, English is a language which has set designs. These need to be strengthened and drilled with the use of audio aids. Making things easier in the form of poem or pretty bits of details permits people to learn this language effortlessly.
- **Visual aids:** Writing or drawing things for better remembrance preservation, flow charts for grammar rules is an feature which has been used for teaching English language for long time. Dry and transport portions of information bereft of visually attractive images make the subject absence its gleam. This is why Billboards are always contented to eye which types it easy for us to learn that specific content. This holding eminence is what is being attentive on when educating the English language. Regular studying of the images reinforces the holding aptitude of the brain.
- **Translators and Native English Speakers:** Many people allowing explainers or people who speak English as native language to help and guide them in teaching the English language. Normally articulating words in front of a native speaker or a transcriber permits the precise person to peacefully regulate to the excellence of the language.
- **Dictionaries:** Dictionary is possibly the doorway to educating a new language. Studying new words and creating a list of words will not only benefit students get familiar with the language but it will improve students' vocabulary significantly.
- **Idioms:** Idioms are supplementary inspiring way to study a new language. Since most phrases are



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collected of words that rhyme and have an stimulating communication carried through them; they are more probable to be learned with ease.

- **Online Resources:** Online resources should never be underestimated. There are uncountable video lessons obtainable that guide people trying to learn English as a second language.

These language learning tools not only support the students to understand the language but also teach the students appropriate articulation and pronunciation of English Language. Such tools are also helpful because they permit students to get self-help from the facilities. Principally, it is a teacher who injections him/herself as the mediator to teach the language. Though, thesis writing facility comes in convenient as a tool through which anybody can master the art of the targeted language.

The ideal way of learning any language, however, is by communicating through it. With the fundamental developments made in connectivity and Internet particularly, communication blockades have been unconcerned meaningfully. Collaborating with native English speakers is not that difficult; energetically collaborating with people on numerous media will not only cover way to improve his/her vocabulary but it will also help to deliver him/her with how to make sentences properly with the use of proper words. The true core of the language can only be grabbed with the use of active communication.

The new advances in Multimedia Technology delicate Mobile Assisted Language Learning (MALL) as an option in contrast to the traditional method of the lecture strategy continued in the teaching-learning of English. However supplanting or subbing an educator with a machine obviously seems silly, there are many benefits of MALL. The MALL surroundings offers the students, regardless of their enhanced needs, a chance to collaborate with the Mobile on one-to-one bases. This is helpful to a normal or a frail student; he feels took care of. The second significant benefit is that it permits student reliance. The students partake in a specific measure of opportunity as the teacher's job is restricted to that of a facilitator. The emphasis of presenting the student to both the major and subordinate skills (Listening, Speaking, Reading and Writing and Grammar and Vocabulary) stays with the teacher as they are fundamental for a person to be considered as gifted and skilled in the target language. A typical classroom program may neglect to offer an incorporated prospectus managing every one of the skills; however MALL strategy can possibly work in such complex circumstances by coordinating all the language skills into one complete entirety.

### 3.1 Advantages of Mobile based Learning

At a lot further level, the technological effect is enveloping all fields of study with its Mobilization. The



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English language is generally utilized in Mobile applications can also is learned with the assistance of innovation since an advanced student is techno savvy and can easily profit the advantages that build with MALL learning to be a skilled communicator in English language. Learning through MALL enjoys specific upper hands over the tremendous classroom, constrained by the teacher. One can identify the advantages as follows:

- It provides one-to-one communication between the course material and the learner which allows him to have his own space and time and accommodates his pace of learning, slow or fast. (This solves the problem of the pace of the learner.)
- With the machinery and software of the Mobile technology, the learner can always revert back for any reference or clarification. (This solves the problem of raising doubts often in the class and solves the problem of the weak students who are hesitant even to ask genuine doubts.)
- In a country like India where the classes are widely heterogeneous, owing to various factors, the breeding of inferiority and superiority complexes can be totally avoided.(This solves the problem of increase in the already established inhibition.)
- It is easier to revise the material to make it suitable to the needs of the learner than to train the teacher to suit to the fast changing needs of the English language. (This solves the problem of frequent printing after every revision and saves considerable time and energy on the part of the material producers and also the teachers.)
- Many and diverse exercises are available to the teacher to test the learners more frequently. As the questions are given after every unit, generating questions will not be a problem for the teacher. Even evaluation can be done quickly with the help of the Mobile. (This is of great advantage to the teacher. Much time can be saved by the teacher which is otherwise spent in preparing questions and correcting the answers of the students.)
- MALL also helps the students who go for higher education where National and International entrance or qualifying tests are conducted through CBTs. Even the employment sector is showing promising signs of hope to the modern generation. The pivotal aspect, that Mobile literacy and English literacy are inter woven, renders the learners and teachers of English who have good command over the two, with a high demand and good opportunities. The current trend in the language sector in the recent years too shows that the English Language Teaching (ELT) has been identified as the most potential industry of major growth around the world. More and more students are found enthusiastic to learn English, since their doors of success open quickly if they showed their



talent in communicating well in the language; and, the teachers of English are viewed as the persons who can operate the key to their success in the technology oriented employment market.

In addition, the Internet, with its vast resourcefulness, harnessed the growth of English language further, as communication has become faster and affordable due to the access to electronic mail. Thus, the English language has established a formidable position as the dominant language in the arena of media and communications. The statistical analysis by David Crystal indicates that around three quarters of the world's mail is carried in English. Around 80% of the electronically stored information is currently in English. English continues to be the chief lingua franca of the internet. The expansion of the internet strengthens the leading status of English. I can claim that many of those who have started learning or improving their English do so because they want to understand better what appeared on the Mobile screens after they had transferred packets of expansion data from other Mobiles. In other words, the more the network spreads, the more people are encouraged to learn English and the stronger the position of English becomes.

#### 4.1 Mobile to teach English

The significance of learning English these days is unquestionable. Numerous logical articles and investigations of individual researchers just as those of perceived global associations are dedicated to Mobile assisted learning (Tan, 2016). There are various methods of educating and learning English. With regards to the conventional techniques they are as yet clung to in numerous colleges and schools and regularly reduce to educator focused study hall climate and remembrance. In the period of technology and the Internet computerized helps give more freedoms to instructing and learning English. Utilizing different specialized methods has been acquiring and more importance in the new years. As it is expressed by UNESCO, versatile technology is changing the way we live and it is starting to change the manner in which we learn (West, and Vosloo, 2015).

Utilizing cell phones for the learning purposes has various benefits and useful angles including independency of getting the hang of, making your own educational program and a timetable of studies, and so on Learning can unfurl in an assortment of ways: individuals can utilize cell phones to get to instructive assets, interface with others, or make content, both inside and outside the study hall. Utilizing cell phones and applications learns English in a hurry and adds to gaining ground in that.

Right now Mobile Assisted Language Learning (MALL) is a quickly developing field. Scientists talk about curricular alternatives for the absorption of cell phones into settings of formal learning, just as examine the



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pertinent learning speculations supporting the current mobile applications for English talking learning and the instructive highlights of these applications. Additionally, past investigations zeroed in on utilizing specific versatile applications in learning a language, investigating the potential outcomes this application offers for learning a subsequent language (Nushi and Hosein, 2017). Since this application will in general be chosen by most of the students who partook in the study underneath, this is the reason we gave uncommon consideration to the accessible exploration in this field also.

M-learning further grows e-learning by advancing free and dynamic learning and by transforming instructive organizations into every minute of every day, no-obstruction learning focuses. Mobile Assisted Language Learning (MALL) is another region of Computer Assisted Language Learning (CALL). Another abbreviation for Smartphone Assisted Language Learning, SPALL, as the cell phone offers abilities a long ways past the customary cell phone (Leis, Tohei, and Cooke, 2015). The critical highlights of m-learning, like customized learning, free on schedule and spot, cooperation with friends and instructors in both formal and casual settings, pervasiveness and intuitiveness of cell phones, make m-learning productive. Besides, research in MALL shows that utilizing cell phones and their applications is by all accounts advantageous for unknown dialect learning, particularly because of their novel highlights and instructors' support and input.

There are many mobile apps which can be utilised for English language learning purposes for college students who have an easy availability to these learning applications and materials. But the truth is that the App marketplace is like a forest. There is so many software for college students to select and use for learning purposes. Perceptibly, there is a lack of reference about appropriate apps and recommendations about how successfully to use them to learn English. For college students technological tools are not somewhat latest. They know how to operate these tools independently since it has turn out to be a part of their everyday movement. They communicate with others particularly through their Smartphones which is transportable for them to bring anyplace with them. They may not face any trouble in their experience to the new technique of learning which has combined the mobile technology. The above-mentioned studies have showed that M-Learning can improve the language learning among the college students. The researcher has mentioned some of the mobile applications. They are mentioned below:

**Table 1.1: Mobile Applications for Students to learn English language**



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LOGO	NAME OF THE APP	SYSTEM	SKILL	PAID/ UNPAID
	Sounds Right	iOS, iPad	Enhances the articulation and pronunciation of vowels and diphthongs.	Free
	WordBook XL – English Dictionary & Thesaurus for iPad	iPhone and iPad	Enhances the vocabulary acquisition.	Paid
	Speech Tutor	iPhone, iPad, and iPod touch.	It helps the learner in pronouncing specific letters and phonemes.	Paid
	English Podcast for Learners	Android	Nurture speaking, listening skills through audio.	Free
	Voxy	iOS and Android.	It connects learners with native English speakers to learn English and also through games.	Free
	English Listening and Speaking	iOS and Android.	By conversational stories and transcripts, along with word chain games it helps the learners to identify and assess pronunciation.	Free
	Exam Vocabulary Builder	iPhone, iPad, and iPod	Vocabulary Acquisition through illustrative sentences which helps Learners to understand how each word is used in context	Free
	Learn English with busuu.com!	iPad, iPhone.	Vocabulary Acquisition, Grammar Learning	Free
	Sentence Builder for iPad	iOS, iPad.	Helps the learners to frame sentences without a grammatical error.	Paid
	Learn English, Speak English - Conversation Course with Free Video Lessons - Speaking Pal	Phone, iPad, and iPod touch.	Helps the learner to speak in English with a video character.	Free

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There are various mobile applications which can be used for language learning purposes. These applications are made based on some features which focuses on teaching-learning of specific skill or multiple skills. Furthermore, these applications work on different operating systems of the mobile. Table 1.1 is introduces mobile applications which are use for English language learning. These applications are Sound Right, Wordbook XL: English Dictionary and Thesaurus, Speech Tour, English Podcast for Learners, Voxy, English Listening and Peaking, Exam Vocabulary Building, Learn English with Bussu.com, Sentence Build for iPad and Learn English, Speak English- Conversation Course with Free Video Lessons- Speaking Pal. All these applications are useful in Android or ISO or both. Some applications are free and for some we need to pay. But overall these mobile apps help to improve English language of the users.

### 5.0 Conclusion

Mobile learning is going through fast advancement. Cell phones can uphold numerous sorts of getting the hang of, including language learning. Mobile technologies offer various commonsense uses in language



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learning. A PC is superior to a cell phone for taking care of different kinds of data like visual, sound, and text based data, however cell phone is better than a PC in movability (Valarmathi, 2011). They can be simply used outside of the homeroom as they can in it; students can study or practice sensible lumps of data in any put individually, consequently exploiting their accommodation.

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