COVID-19 period: Students' function to Look at Problems in Education System during Lockdown Issues in GUJARAT, India

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ABSTRACT

The coronavirus, which started in Wuhan (China), has reach to developed and underdeveloped countries, in the midst of the utmost impact being so far on the developed countries like America, Italy, Russia etc. The main impact of Lockdown has been on the economy, here we cannot exclude the impact mainly on education, the traditional education that lockdown used to bring to students is now completely shut down somewhere. The impact of lockdown on education has been mentioned in this paper issue, the education issue has become very big and similarly in the future, exams in all schools and colleges in Sabarkhantha GUJARAT (India) have been cancelled, mainly on traditional education of students and what they think about online education during the lockdown period and its penalty, with the help of some questions. The information has been composed here this.

Keywords: Covid-19, Lockdown, Online education.

INTRODUCTION

At the same time as the corona virus has had a global impact on education and the education-based sector, it is broadly agreed that essential changes in the education sector are needed until the corona virus is eradicated. The pandemic of corona virus has also changed the way millions of people around the world are educated. The fourth phase of lockdown, announced or implemented in the country, has had a upsetting effect on more than a million students. In addition, 22 other countries have also announced partial "local" closures. With the quick spread of the corona virus in Asia, Europe, the Middle East, and the United States, these countries have taken fleet and vital action to condense the development of the disease as a whole. In the last two weeks, there have been numerous announcements to suspend the attendance of students in schools and universities as well as cancellation of exams.

These decisions, expected at overcoming the crisis, have led to provisional 'home schooling' for millions of students, above all in countries such as China, South Korea, Italy and Iran. Reasons include the most affected countries. These changes have positively been inopportune, but they have also given new examples of educational innovation. To help reduce the spread of coronavirus, students from different parts of the world, including India, started reading and learning at home through interactive applications. Most people have access to educational materials through live television broadcasts. As 5G technology becomes more prevalent in countries like China, USA and Japan, learning and teaching anywhere, anytime, teaching and learning is moving towards the adoption of certain types of digital learning concepts, New methods of learning will replace traditional individual classroom learning, from live broadcasts to "educational influencers" and experiences of virtual reality.

Teaching will be a habit that will organize daily life. Educational associations and alliances with various stakeholders, including governments, publishers, education professionals, technology providers, and telecommunications network operators, can take shape that will be combined to use digital platforms as a temporary solution to the crisis. In emerging countries where education is primarily provided by the government, it can become a prevalent and consequential trend for future education. This epidemic is also an opportunity for students to make decisions in this uncertain world, to make informed decisions, to solve problems in a constructive way, and most importantly to adapt to situations where skills need to be learned. To ensure that these skills will be elementary for all students, flexibility must be developed in our educational systems.

There is a delivery of confusion in the education system of India and students are not capable to follow their regular studious routines. Not in favour of the backdrop of this emergency and allowing for the safety of students and their educational issues, most of the institutions have taken initiative to facilitate telecommunication, Skype call, Zoom application and other virtual options to reduce the distance in education. It is training students and teachers to use virtual classrooms and technology to facilitate the exchange of information. certainly, this is a very important time for students. Therefore, the objective of the scheme is to reduce the pressure on the students and help them to use their time in a beneficial way without compromising on quality. Although there are innovative changes in the student body in this Corona era, there are some negative issues, digital issues can create the mental health of the students, these issues the student wanders anywhere.

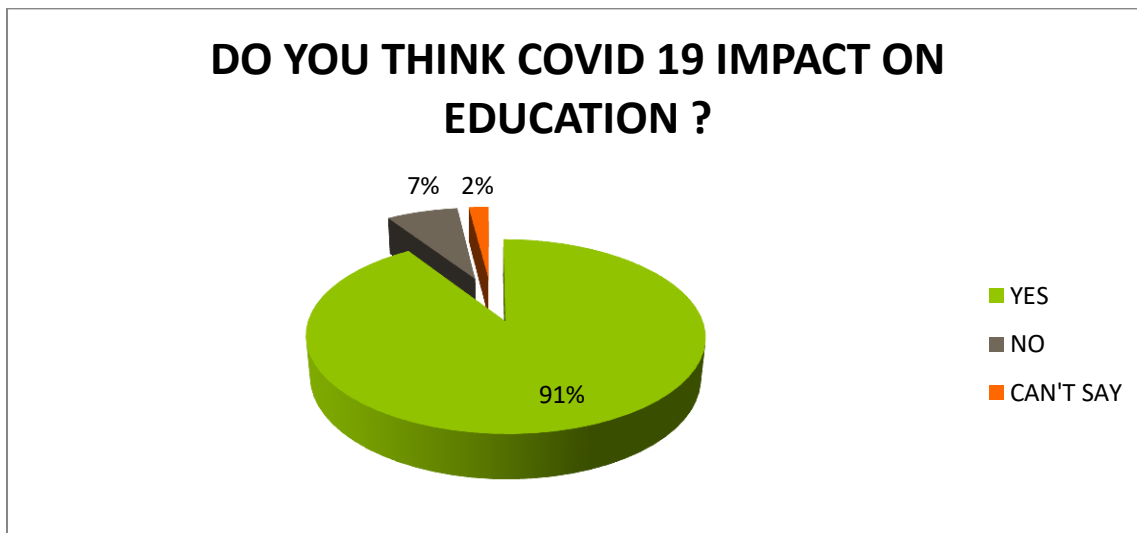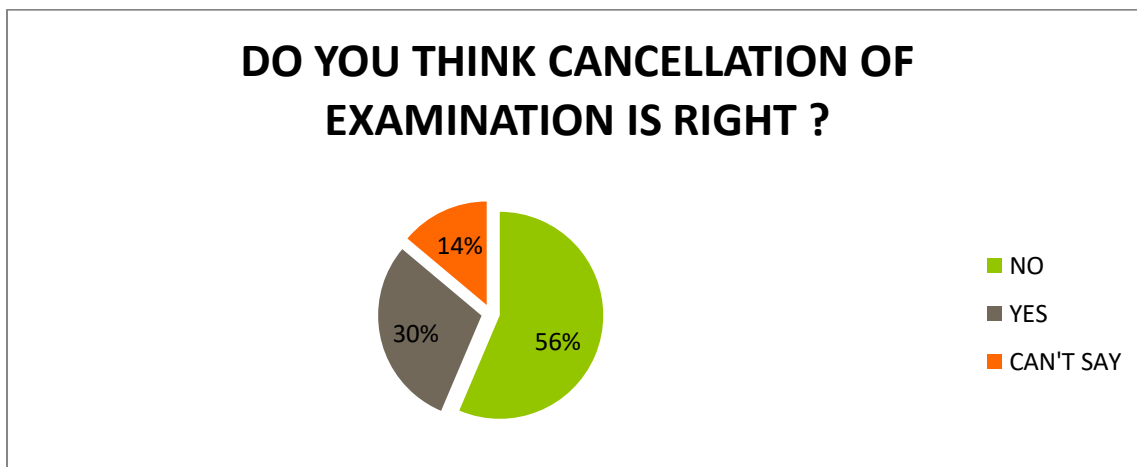
MATERIALS & METHODS

The go behind a line of investigation concludes that the coronavirus has an outcome on students' learning, an issue that is mostly surveyed online and involves total fifty graduate and postgraduate students, and seeks to know what they think about it, and sent students from different areas through social networking and required their views on the impact of lockdown's periods issues on education, survey issues included a variety of questions, the results of all opinions has mentioned in results and discussion point.

RESULT AND DISCUSSION

Following the online survey, the results are as follows,

According to our study, more than 90 per cent of students believe that Lockdown has had a vast impact on education, very few students feel that it has several effect and some students are unbiased.

More than 55 per cent of the students suffer that the university has made a wrong decision to cancel the exams, an issue that mainly involves smart students, assuming that their past marks have been verified. Only 30 percent of students think the university's decision is right and 14 percent can't say whatever thing.

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Some students feel that there is a positive effect of Lockdown. However, students are learning very different online courses, mainly webinars, Zoom application, Google classroom, Microsoft team app etc. is using. They are learning a lot from these Lockdown issues
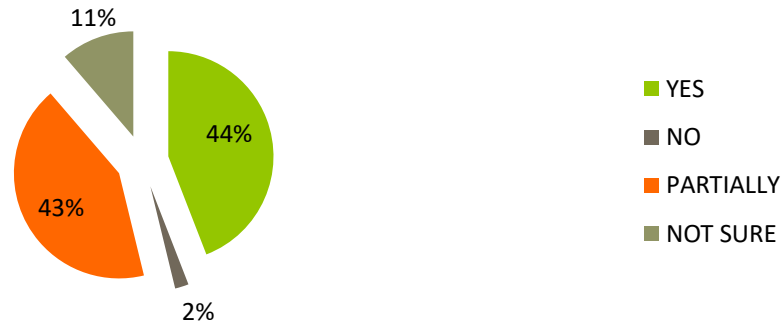

Most of the students suffer that the exam should be done online so that the coronavirus disease is reduced. Some students think that the exam should be taken after the lockdown, but the exam should not be cancelled.

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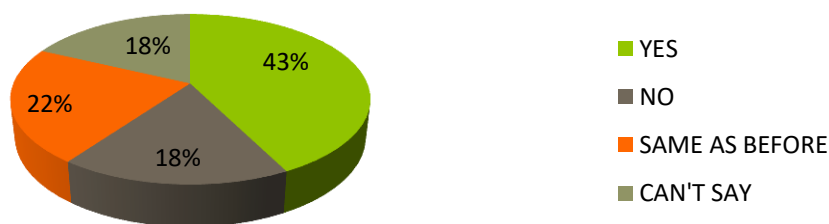
STUDENTS ARE MOST AFFECTED CLASS DURING LOCKDOWN PERIOD ?

Greater than Forty-four percent of students feel that lockdown does regularly have an effect on their education, more than 43% of students say that a few issues affect lockdown, and 11 % think they cannot say anything about it.

DOES COVID 19 INCREASE EXPENSES ON EDUCATION ?

43 % of students think that the expenditure on education will absolutely increase during and after Lockdown. 22% of students think that any amount exhausted on education will be the same as before Lockdown and 17% of students think that the cost has not increased and will not increase in any way and the other 18 % of students cannot say anything about it.

DO YOU THINK POST COVID 19 WILL CREATE AMPLE OPPORTIUNITES FOR STUDENTS IN EDUCATION ?

39% of students think that Lockdown is an opportunity to change education issues and 32 % of students don't think this is an opportunity. 13% of students are mediators about this and other students can't say anything about it.

CONCLUSION

After intriguing the opinion of the students, it is understood that Lockdown has a definite effect on education. Due to Lockdown issues, students can't give attention to on their studies and some students say that there is positive impact. Exams should be conducted online only and college professors should take online lectures during the lockdown period. These issues have increased the cost of education to some extent and these issues have not only affected the education sector but also all sectors. Some students also think that it is an opportunity to innovate on lockdown issues.

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