



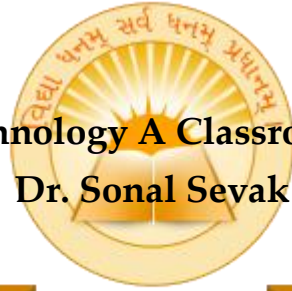
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Educational Technology A Classroom Management
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Abstract

Educational technology is the application of scientific knowledge and psychological principals of learning for improving the effectiveness of teaching and training. Classroom management is concerned with “the set of teacher behaviour and activities that are primarily intended to foster student cooperation and involvement in this classroom.” Various types of behaviour problems are found in classroom situations. Discipline is an important aspect of classroom management. Unless students are disciplined, the teacher cannot teach Even if the explanation is good. The computer is central to the new world order. It not only facilities change but also helps usher in the age of enlightenment.

INTRODUCTION

Educational technology is the application of scientific knowledge and psychological principals of learning for improving the effectiveness of teaching and training refers to a set of techniques for designing, testing and operating instructional process in educational systems. Programmed instruction and computer assisted instruction (CAI) are such development in the field of educational technology.

CLASSROOM MANAGEMENT

This means managing in a class. The classroom has an atmosphere of its own. Although; the teacher is mainly responsible for building classroom environment the order factors also work. Some of the factors that affect classroom environment are:

- (i) Plan of the room
- (ii) equipment and teaching aids displayed in the room;
- (iii) the amount of light;
- (iv) Degree of ventilation etc.

The researchers can manage the class better in a suitable environment. Learning of students is affected by the classroom management techniques. According to Emmer (1987) classroom management is concerned with “the set of teacher behavior and activities that are primarily intended to foster student cooperation and involvement is this classroom.

MANAGING STUDENTS’S MISBEHAVIOUR

Various types of behaviour problems are found in classroom situations. Misbehaviour of students refers to behaviour in the manner expected by the norms of the institution. For instance, mocking in the classroom may not be on act of misbehaviour in U.K. similarly drinking alcohol publicity inside college building is misbehaviour in india while such facilities are provided in the



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institutional in U. K. these instance of behaviour are related to morality. Other types of misbehaviour are the once which affect the work of other students, classroom activities and normal functioning of the institution.

DISCIPLINE

Discipline is an important aspect of classroom management. Unless students are disciplined the teacher cannot teach Even if the explanation is good, indiscipline in the class cannot make the explanation reach of students. Unless the students are disciplined, they cannot be attentive. Attention; interest and discipline go together in an effective classroom.

TEACHNIQUES OF NAINTAINING DISCIPLINE IN CLASS

- Knowledge about the student and his/her background
- Adequate perception and Monitoring of student behaviour
- Democratic attitude
- Establishing Report with the students
- Use of kinesics
- Appropriate Use of Reward and Punishment
- Use of question



EDUCATIONAL TECHNOLOGY AND CLASSROOM INTERACTION

As an aid it can help the teacher to supplement his teaching, as a system it can help the learner to acquire information on his own and update his learning and as a process it can help the educationist to plan for the future. ET will acquire this dimension after cable television, personal computer, video cassette players and recorders are within the reach of the common man.

LOOKING AHEAD

The use of the internet or the supervision teachers holds many fascination and exciting possibilities. The writer dose not contained that the internet is the panacea for student teaching supervisors. The actual observation and assessment for the student teacher's performance by the university supervisor is still preferred. Nevertheless, the internet can be used to enhance the students teaching experience (written burg, 1988).



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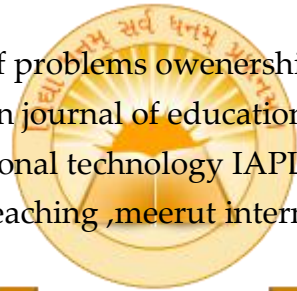
Teacher's behaviour plays an effective role in generating classroom interaction. Authoritarian/dominating behaviour dose not encourage interaction. The democratic/integrative attitude of the teacher encourages classroom interaction situations.

CONCLUSION

The computer is central to the new world order. It not only facilities change but also helps usher in the age of enlightenment. It has the potential to change radically the learning processes in young minds and make them more creative than ever before. Used extensively in the education, it has also changed the role of the teacher far from being mere information dumping machine the teacher now acts as a friend, philosopher and guide and help his/her students to develop sensibilities and acquire critical consciousness.

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